

**WTS Scoring Rubric for Artifacts
Phase 3 Portfolio**

Standard	Incomplete 0 Unacceptable	Minimal 1 Unacceptable	Basic 2 Acceptable	Proficient 3 Acceptable	Advanced 4 Acceptable
<p>WTS 4 Instructional Strategies</p> <p>Score: _____</p>	<p><input type="checkbox"/> No evidence or materials are incomplete</p>	<p><input type="checkbox"/> Materials typically show a singular, expository approach to content coverage. <input type="checkbox"/> Few instructional resources other than print resources used. <input type="checkbox"/> Plans emphasize the presentation of knowledge with little concern for student thinking</p>	<p><input type="checkbox"/> Materials give evidence of knowledge of different instructional models and strategies as well as advantages and the limitations associated with them. <input type="checkbox"/> A narrow selection of instructional materials and resources including print and electronically accessed resources used. <input type="checkbox"/> Materials tend to emphasize acquisition of knowledge rather than development of students' problem solving and critical thinking capabilities.</p>	<p><input type="checkbox"/> Materials document development of plans incorporating different instructional models and strategies as well as the advantages of them. <input type="checkbox"/> A variety of instructional materials and resources including human, print, and electronically accessed resources used. <input type="checkbox"/> Plans show a concern for student acquisition of content and skills, but a limited concern for development of students' problem solving and critical thinking capabilities.</p>	<p><input type="checkbox"/> Materials document development of plans incorporating different instructional models and strategies as well as the advantages and limitations of them. <input type="checkbox"/> Materials integrate a variety of instructional materials and human, print, and electronically accessed resources. <input type="checkbox"/> Plans show a concern for student acquisition of content and skills and encourage development of students' problem solving and critical thinking capabilities</p>

Comments:

Evaluator: _____ Date: _____